

CHAPERONE GUIDE

Chaperone's Name: _____

Students Names

School Name: _____

Lead Teacher's Name: _____

Lead Teacher's Phone Number: _____

TODAY'S ITINERARY

TIME	PLACE	ACTIVITY	
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Departure Time and Meeting Location:

GENERAL INFORMATION

- Have fun, but remember to be respectful of the museum and other visitors!
- Students and chaperones must always stick together!
If someone in your group goes missing, notify the nearest Museum Staff member.
- Chaperones are responsible for the safety and behavior of their students.
Please remember to:
 - Walk, don't run.
 - Keep voices to an appropriate indoor volume.
 - No pushing or jumping in front of other visitors.
- Please arrive ten minutes early to any scheduled shows.
- No food or drink are allowed in the exhibit areas.

Invite students to notice their surroundings.

What do you see?

What do you think this does?

Have you ever seen anything like this before?

Invite them to ask questions and use their imaginations.

What does this make you wonder?

Can you imagine ways to change this?

What are things that you use in your life that this reminds you of?

Encourage them to read directions and other posted information.

What do you think this means?

How do you think this works?

Can you read this to me?

These guiding questions are just a start! Use these suggestions as a starting point to begin conversations and get kids thinking. There are no right or wrong answers!

First Floor



SPACE COMMAND

- Find the Meteorite and discuss how it got there.
- Why do rovers need rugged tires?
- What other planet would you want to explore?



THE TRAIN FACTORY

- Take a Tour of the Baldwin 60,000.
- How are trains powered?
- How did this train get into the museum?

Second Floor



YOUR BRAIN

- What does the brain look like?
- Are all brains the same?
- What part of the brain determines if you are a thrilled seeker?



CHANGING EARTH

- What is your carbon footprint and what can you do to lessen it?
- Become a meteorologist!
- How does water change landforms?



THE FRANKLIN AIR SHOW

- How do airplanes fly?
- What is one of the four forces of flight?
- Who in your group can make a paper airplane fly the highest?



THE GIANT HEART

- Compare the heart size of different species and identify which beats the fastest.
- How can we keep our hearts healthy?
- What happens as we age?



ELECTRICITY

- What does electricity do to your body?
- How do circuits work?
- What is static electricity?



AMAZING MACHINE

- Turn the wheel to wave the flag, how does the direction of motion change?
- How do gears work?
- Make the longest domino chain-reaction in your group.

Third Floor



SPORTSZONE

- Race against a famous athlete or throw the perfect pitch!
- What is one way to tell you are hydrated?
- How high can you jump?



SIR ISAAC'S LOFT

- Is it possible to create or destroy energy?
- Can you find an optical illusion?
- Why is it easier or harder to lift weights using a pulley system?